Arts Integrated Plan Checklist

Lesson Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Standards:**

🞎 Use art and non-art standards from the State Curriculum

**Objectives:**

🞎 Connect art and non-art standards authentically for mutual reinforcement and deeper understanding

🞎 Use specific learning objectives to guide instruction and assessment

**Process:**

* **Start with the art!**
* Introduce the essential question
* Use student-centered instructional processes and learning experiences
* Design activity-driven lesson plans
* Include applications that allow students to work independently
* Be balanced. Move learners towards both art and non-art objectives
* Restrict lecturing (or teacher talk) to 10-15 minutes
* a range of teaching strategies that engage learners with different learning styles
* Include a cultural or “real life” exemplar
* Define art vocabulary
* Use imperative statements
* Add “flava”/soul to your writing
* Include suggested time for: Motivation, Modeling, Guided Practice, Independent Practice, Assessment and Closure
* Keep it simple! Be selective, clear, concise and realistic.
* Utilize teaching strategies that respect student needs and interests and support life long learning
* Provide opportunity for creative expression

**Assessment:**

🞎 Evaluate student’s progress towards meeting all objectives

🞎 Define student learning goals & measurable outcomes (refer back to standards/objectives)

🞎 Use an assessment tool (i.e. checklist, rubric, etc.) to engage students in assessing their own work

🞎 Challenge students to synthesize and express their comprehension through their performance/art product